

LAREDO INDEPENDENT SCHOOL DISTRICT
EVALUATION OF CAMPUS PERFORMANCE IN COMMUNITY & STUDENT ENGAGEMENT



Michael S. Ryan

2401 Clark Blvd., Laredo, Texas, 78045



CAMPUS DEMOGRAPHICS

Grade Levels	PreK-3 - 5th
Vertical Team	Mustang Team
Trustee District	Hector J. Garcia, District 6
Enrollment	896

CAMPUS ADMINISTRATION TEAM

Elsa M. Flores, Principal
Dolores Guadalupe Flores, Assistant Principal
Leticia Martinez, Assistant Principal

CAMPUS VISION/MISSION

M. S. Ryan Elementary School is committed to developing and educating all its students by providing a relevant and challenging curriculum through innovative programs and effective use of resources in a safe and nurturing environment.
"Educating All Students For Lifelong Success"

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CASE COMPONENTS

RATINGS

Fine Arts	EXEMPLARY
Wellness & Physical Education	RECOGNIZED
Community & Parental Involvement	EXEMPLARY
21st Century Workforce Development Program	EXEMPLARY
Second Language Acquisition Program	RECOGNIZED
Digital Learning Environment	EXEMPLARY
Dropout Prevention Strategies	RECOGNIZED
Educational Programs for Gifted & Talented Students	EXEMPLARY
OVERALL PERFORMANCE	EXEMPLARY

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CASE COMPONENTS

1)	03 Community and Parental Involvement
2)	08 Educational Program for GT Students
3)	06 Digital Learning Environment

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at www.laredoisd.org





Community & Parental Involvement

- *Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.
- *Provide parent meetings relevant to District Programs and Services.
- *Provide parents the opportunity to participate in campus decision making committees to provide input about preparations methods for state assessment
- *Tutoring Programs that Support Students taking State Assessments
- *Opportunities for Students to Participate in Community Service Projects
- *Parental Engagement (Number of Parent & Community Volunteers)
- *Parental Engagement (Total Number of Volunteer Hours Recorded)



Educational Programs for Gifted & Talented Students

- * K- 12 grade students are eligible for nomination, and once nominated, an overview of the assessment process is offered to parents
- *Program options enable gifted/talented students to work together as a group, and work independently during the school day as well as the entire school year.
- *Students at all grade levels are involved in experiences that result in the development of sophisticated products and /or performances. Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.
- *Teachers who provide instruction and services that are a part of the program for gifted students have a minimum of thirty (30) hours of GT training and; Teachers who provide instruction and services to gifted and talented students receive a minimum of six (6) hours annually of professional development in gifted education.
- *Parents are informed of all gifted/talented services and opportunities. The campus provides orientation and updates for parents of students identified and served in gifted programs through parent meetings.



Digital Learning Environment

- *Classrooms are student-centered learning environments where technology is seamlessly used to solve real-world problems, to bring critical thinking & questioning, student engagement and allow for daily informative assessments using technology tools.
- *Campus has access to digital resources that allow application of technology across all subject areas as evidenced through interactive learning and application of technology.
- *Teachers participate in multiple technology professional development opportunities to support studentcentered learning and Future Ready skills by attaining 12 or more hours of professional development on an annual basis.
- *All teachers show evidence of planning, organizing, delivering and evaluating instruction for all students that incorporates the effective use of technology integration into the curriculum.
- *Campus Leadership promotes a shared vision that encourages innovation with technology evidenced in a Technology Implementation Plan that is aligned to the District's Technology Plan.

